



Michigan FCCLA

State STAR Events General Guidelines

State Only Events

The following state only events will be offered to students at the State Leadership Conference and do **NOT** advance to the National Leadership Conference.

EVENT	JUNIOR		SENIOR/OCCUPATIONAL	
	Individual	Team	Individual	Team
Community Service Challenge		✓ (2-4)		✓ (2-4)
Creative Teaching			✓	✓ (1-2)
FCCLA Scrapbook	One entry per school			
Healthy Lifestyle Challenge		✓ (2-4)		✓ (2-4)
Project Exhibit	✓	✓ (1-4)	✓	✓ (1-4)
Toys That Teach	✓		✓	

The following are general guidelines for State STAR Events:

- Students may enter only one STAR Event (State or National). In addition, they may enter the FCCLA Scrapbook Competition and participate in the Power of One program.
- There will be no minimum or maximum numbers of students who can be involved from any one chapter in any event.
- Chapters can have one or more entries in any of these events.
- All students will be required to pre-register for a specific event. This includes the FCCLA Scrapbook Competition.
- All students that participate will be given a Gold (100-85), Silver (84-70) or Bronze (69-0) rating.
- Each student that receives a Gold, Silver or Bronze rating will receive a medal and a certificate.
- An overall state winner will not be identified in the State STAR Events. **There is no national competition for these events.**
- **All competition participants must attend a mandatory registration meeting on site prior to competition, as listed in the State Leadership Conference Program.**
- Refer to the specific guidelines for each event area.



STAR Project Exhibit

Michigan FCCLA State STAR Event

***This is a Michigan-Only STAR Event.
No competition will be available at the National Leadership Meeting.***

Project Exhibit, an individual or team event, recognizes participants who develop a project related to the family and consumer sciences, early childhood, teacher preparation or related curriculum. Participants must prepare a display and an oral presentation.

EVENT CATEGORIES

Junior – grades 6-9

Senior/Occupational – grades 10-12

ELIGIBILITY

1. Chapters may submit any number of teams in this event.
2. Individuals or teams of up to four people may enter this event.
3. Participation is open to any national affiliated FCCLA chapter member.

CONTENT AREAS

Chapter Promotion

Citizenship/Community Service

Curriculum-Related

Examples of projects in each content area include:

Chapter Promotion: *Membership Recruitment, Public Relations Activities, Year-in-review, etc.*

Citizenship/Community Service: *Chapter, state, or national community service projects, leadership development, personal improvement, etc.*

Curriculum-related: *Family health, interpersonal communication, career exploration, parenting, teaching skills (example: Develop a teaching unit), child development, nutrition and fitness, etc.*

Project Exhibit

PROCEDURES & TIME REQUIREMENTS

1. All participants must attend the orientation session on Wednesday evening at the State Leadership Conference.
2. Participants will set up the exhibit on the morning of competition at the designated time printed in the conference program and report for competition at their scheduled time.
3. The exhibit may be either freestanding or tabletop. Freestanding displays may not exceed a space 30" deep by 48" wide by 72" high. Tabletop displays may not exceed a space 30" deep by 48" wide by 48" high, including any audiovisual equipment. Information or props outside the display (tablecloths, storage items, boxes below the table, etc.) will be considered part of the display and subject to penalty.
4. Visuals or props used during the oral presentation of the display must be contained within the dimensions of the display and movement of the display during the presentation must occur within the original dimensions only. Scrapbooks, flip charts, manuals and photo albums are not allowed.
5. Participants will have up to 5 minutes to give an oral presentation explaining the exhibit.

GENERAL INFORMATION

1. The exhibit is a visual representation of a project already carried out in your FCCLA chapter or family & consumer sciences classroom.
2. The exhibit will correlate with one of the designated content areas above.
3. One page must be displayed on the exhibit stating project title, event name, year, school, and participant names.
4. It is preferred that all information be typed or word processed.
5. A Planning Process Summary must be included on the display. This form must summarize how each step of the planning process was used to plan and implement the project.
6. Use of the planning process must be described in the oral presentation.

Project Exhibit Point Summary Form

Names of Participants: _____ Chapter: _____

Category: ___ Junior ___ Senior/Occupational

Place Label Here

Instructions:

1. Please make sure all information on the label is correct. If a team does not show, please write "No Show" across the top and return it with the other forms.
2. At the end of the students' presentation, verify evaluator scores and fill in information below. Calculate the final score and ask for evaluators' verification. Place this form in front of the completed score sheets and paper clip all items related to the presentation together.
3. At the end of competition in the room, double check all scores, names and team numbers to ensure accuracy. Sort results by team number and turn in to the Ensign Room before going to lunch.
4. Please check with the headquarters room if there are any questions regarding the evaluation process.

EVALUATORS' SCORES

Evaluator 1: _____ Initials: _____

Evaluator 2: _____ Initials: _____

Evaluator 3: _____ Initials: _____

Evaluator 4: _____ Initials: _____

Total Score *from all Evaluators:* _____

Average Score *Divided by # of Evaluators:* _____

Final Score: _____

RATING ACHIEVED:

Circle One:

Gold (100-85)

Silver (84-70)

Bronze (69 and lower)

Lead Consultant

Project Exhibit Rubric

Names of Participants: _____ Chapter: _____

Category: ___ Junior ___ Senior/Occupational

Instructions: Write the appropriate rating in the "Score" column. Make comments to help participants identify their strengths and areas for improvement. Use the back of this sheet if necessary. Total the students' score at the bottom of the page. Please double check your math.

Evaluation Criteria	Poor	Fair	Good	Very Good	Excellent	Score	COMMENTS
EXHIBIT							
Inclusion and demonstration of the use of the FCCLA Planning Process	0-2	3-4	5-6	7-8	9-10		
Project identification page including project title, event name, year, school, and participant names	0-2	3-4	5-6	7-8	9-10		
Materials accurately described project	0-2	3-4	5-6	7-8	9-10		
Visuals provide appropriate content and are legible and visible to audience	0-2	3-4	5-6	7-8	9-10		
Display was creative and effective	0-2	3-4	5-6	7-8	9-10		
PRESENTATION							
Organized oral presentation; presentation is logical, provides clarity, and shows creativity	0-2	3-4	5-6	7-8	9-10		
Used appropriate gestures, eye-contact, grammar, pronunciation, pitch, tempo and volume	0-2	3-4	5-6	7-8	9-10		
Provided clear and informed responses to evaluator's questions	0-2	3-4	5-6	7-8	9-10		
RELATION TO CURRICULUM							
Goals of the project are clearly stated and are related to family & consumer sciences, early childhood, teacher preparation, or related curriculum	0-2	3-4	5-6	7-8	9-10		
Shows a benefit of the project to one of the following: the chapter, community, and/or family, and addressed specific interests and/or concerns of the members	0-2	3-4	5-6	7-8	9-10		

Total Score: _____

Verification of Total Score Evaluator: _____

Lead Consultant: _____

Circle Rating Achieved:

Gold (100-85)

Silver (84-70)

Bronze (69 and lower)