



# State Only STAR Event Guidelines

The following state only events will be offered to students at the State Leadership Conference and do **NOT** advance to the National Leadership Conference.

EVENT	LEVEL 1		LEVEL 2 / LEVEL 3	
	Individual	Team	Individual	Team
Community Service Challenge		✓ (2-4)		✓ (2-4)
Creative Teaching			✓	✓ (1-2)
FCCLA Scrapbook	<i>One team entry (of 1-4 students) per school</i>			
Healthy Lifestyle Challenge		✓ (2-4)		✓ (2-4)
Project Exhibit	✓	✓ (1-4)		✓ (1-4)
Serving Up Success	✓		✓	
Toys That Teach (Storybook or Toy)	✓		✓	

EVENT	LEVEL 1 / LEVEL 2		LEVEL 3	
	Individual	Team	Individual	Team
Cupcake Battle		✓ (1-2)		✓ (1-2)

The following are general guidelines for State Only STAR Events:

- Students may enter only one STAR Event (State or National). In addition, they may enter the FCCLA Scrapbook Competition, Door Sign Competition and participate in the Power of One program.
- There are no minimum or maximum numbers of students who can be involved from a chapter in any event Chapters can have one or more entries in any of these events.
- All students will be required to pre-register for a specific event. This includes the FCCLA Scrapbook Competition.
- All students that participate will be given a Gold (100-85), Silver (84-70) or Bronze (69-0) rating.
- Each student that receives a Gold, Silver, or Bronze rating will receive a medal and a certificate.
- An overall state winner will not be identified in the State STAR Events. **There is no national competition for these events.**
- **All competition participants must attend a mandatory registration conference on site prior to competition, as listed in the State Leadership Conference Program.**

**Level 1 = up to grade 8**  
**Level 2 = grades 9-10**  
**Level 3 = grades 11-12**



# Creative Teaching

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*Michigan FCCLA State STAR Event*

***This is a Michigan-Only STAR Event.  
No competition will be available at the National Leadership Conference.***

**C**reative Teaching, an individual or team event, recognizes participants who plan, prepare and present a complete lesson appropriate in a preschool or elementary education setting.

## **EVENT CATEGORY**

- Levels 2-3 – grades 9-12

## **ELIGIBILITY**

1. Chapters may submit any number of teams in this event.
2. Individuals or teams of two people may enter this event.
3. Participation is open to any national affiliated FCCLA chapter member.

## **GENERAL INFORMATION**

1. Participants must bring the lesson plan, supplies, materials, and equipment used in their presentation and assume responsibility for all items.
2. Spectators are not allowed to observe this event.

## **PROCEDURES & TIME REQUIREMENTS**

1. All participants must attend the orientation session on Wednesday evening at the State Leadership Conference.
2. Participants will submit his/her file folder to the room consultant at the designated participation time.
3. The room consultant and evaluators will have 10 minutes to review the file folder before the presentation begins.
4. The oral presentation may be up to 10 minutes long. A one-minute warning will be given at nine minutes. Participants will be stopped at 10 minutes.
5. Following the presentation, evaluators will have up to 10 minutes to interview the participants.
6. The lesson plan, samples of the equipment, materials or supplies used during the activity and completed examples of the activity are permitted to be used as visual aids during the oral presentation.

# Creative Teaching

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## File Folder

At the time and in the room designated, participants will submit to the Event Coordinator a letter-size file folder that contains three identical sets, each stapled, of the items below. The file folder must be labeled in the top left corner with name of event, event category, participant's name, and school/chapter name. The lesson plan must follow the outline included with these guidelines.

Lesson Identification Page (1 page)	8 1/2" x 11" topic identification page including: lesson title, event name, year, participant name(s), and school.
Rationale, Activity Description, Area of Focus, and Goals & Objectives (1-2 pages)	<p><b>Rationale:</b> Indicate for whom the activity is designed and describe audience characteristics, special needs and/or interests considered in the selection of this activity.</p> <p><b>Activity Description &amp; Area of Focus</b> Describe the activity and define area(s) of focus (art, science, music, safety, fine motor, large motor, mathematics, language, wellness/nutrition, community awareness, outdoor education or other)</p> <p><b>Goals &amp; Objectives</b> Describe what is to be accomplished through this activity.</p>
Lesson Plan (1-2 page)	Using the Creative Teaching Lesson Plan Outline, develop an age-appropriate lesson which will be presented to an audience of at least 5 children.
Evaluation (1 page)	Present methods of evaluating the plan; include strengths and areas for improvement.
Appearance	Lesson plan must be neat, legible, and use correct grammar and spelling.

## Oral Presentation

The oral presentation may be up to 10 minutes in length and is delivered to the evaluators. The presentation should be professional in nature. During the presentation, explain the plan, show examples of the materials, supplies and/or equipment used during the lesson, samples of the finished activity, and evidence that the lesson was presented to an audience of at least 5 age-appropriate children.

Organization	Deliver oral presentation in an organized, sequential manner.
Knowledge of Subject	Demonstrate knowledge of lesson plan, rationale, and content.
Evidence of Presentation	Provide evidence that the lesson was presented to an audience of at least 5 age-appropriate children.
Voice	Speak clearly with appropriate pitch, tempo and volume.
Body Language	Use appropriate body language including gestures, posture, mannerisms, eye contact and appropriate handling of notes.
Grammar and Pronunciation	Use proper grammar and pronunciation.
Response to Evaluators' Questions	Provide clear and thoughtful answers to evaluators' questions regarding the lesson following the presentation.

# Creative Teaching Lesson Plan Outline

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***Use this outline with these headings (in this order) when preparing your lesson. The Lesson Plan may not exceed two pages in length.***

1. Participant Name(s):
2. Area of Focus: *(art, science, music, safety, fine motor, large motor, mathematics, language, wellness/nutrition, community awareness, outdoor education or other)*
3. Lesson Title:
4. Target Grade/Age Group:
5. Estimated time required for the lesson:
6. Purpose/Objectives/Outcomes:
7. Assessment of Student Outcomes:
8. Curriculum Standards Addressed:
9. Materials/Resources/Technology:
10. Instructional Strategies & Student Activities:

# Creative Teaching Point Summary Form

Name of Participant(s): \_\_\_\_\_

## **EVENT COORDINATOR DIRECTIONS:**

1. Please make sure all information on the label is correct. If a participant does not show, please write "No Show" across the top and return it with the other forms to tabulation.
2. At the end of the students' presentation, verify evaluator scores and fill in information below. Calculate the final score and ask for evaluators' verification. Place this form in front of the completed score sheets and paper clip all items related to the presentation together.
3. At the end of competition in the room, double check all scores, names, and team numbers to ensure accuracy. Turn in to tabulation before going to lunch.
4. Please check with tabulation if there are any questions regarding the evaluation process.

<b>EVENT COORDINATOR (0 to 10 possible points)</b>			<b>POINTS</b>
<b>Followed Directions</b> 0 or 5 points	<b>0</b> Did not follow directions		<b>5</b> Followed all directions
<b>Dress Code</b> 0-5 points	<b>0-1</b> Inappropriate dress; did not adhere to dress code for this event	<b>2-3-4</b> Participant partially followed dress code for this event	<b>5</b> Participant wore professional and appropriate apparel in accordance with the dress code for this event
<b>EVALUATOR'S SCORES</b>			<b>AVERAGE EVALUATOR SCORE</b> (90 points possible)
Evaluator 1 _____ Initials _____ Evaluator 2 _____ Initials _____ Evaluator 3 _____ Initials _____ Total Score _____ divided by number of Evaluators _____ = <b>AVERAGE EVALUATOR SCORE</b>			
			<b>FINAL SCORE</b> (Average Evaluator Score + Event Coordinator's Total)

## **RATING ACHIEVED:**

Circle One:

**Gold (100-85)**

**Silver (84-70)**

**Bronze (69 and lower)**

\_\_\_\_\_  
Event Coordinator

# Creative Teaching Rubric

Name of Participant(s): \_\_\_\_\_

<b>FILE FOLDER</b>	<b>POOR</b>	<b>FAIR</b>	<b>GOOD</b>	<b>VERY GOOD</b>	<b>EXCELLENT</b>	<b>SCORE</b>	
Lesson Identification Page included lesson title, event name, year, participant name(s), and school	0-1	2	3	4	5		
Rationale clearly stated	0-2	3-4	5-6	7-8	9-10		
Described activity and defined area of focus. Creativity is evident.	0-3	4-6	7-9	10-12	13-15		
Goals and objectives of the plan were clear and appropriate for the audience	0-1	2	3	4	5		
Followed the Creative Teaching Lesson Plan Template and included all necessary information in the correct order with the correct headings	0-3	4-6	7-9	10-12	13-15		
Described methods of evaluating the lesson; identified strengths and areas for improvement	0-1	2	3	4	5		
Appearance was neat, legible, and used correct spelling and grammar	0-1	2	3	4	5		
<b>ORAL PRESENTATION</b>	<b>POOR</b>	<b>FAIR</b>	<b>GOOD</b>	<b>VERY GOOD</b>	<b>EXCELLENT</b>	<b>SCORE</b>	
Organized, sequential presentation of the lesson plan	0-1	2	3	4	5		
Demonstrated knowledge of the plan, rationale, and content	0-1	2	3	4	5		
Provided evidence of presentation to five age-appropriate children	0-1	2	3	4	5		
Spoke clearly with appropriate pitch, tempo and volume, used proper grammar and pronunciation	0-1	2	3	4	5		
Used appropriate gestures, posture, mannerisms, eye contact; handled notes, samples, and examples well	0-1	2	3	4	5		
Provided clear answers to evaluators' questions	0-1	2	3	4	5		
<b>VERIFICATION OF SCORE</b> <i>(please initial):</i> Evaluator _____ Event Coordinator _____						<b>TOTAL</b> (90 points possible)	

**Evaluators, please write comments below**