



State Only STAR Event Guidelines

The following state only events will be offered to students at the State Leadership Conference and do **NOT** advance to the National Leadership Conference.

EVENT	LEVEL 1		LEVEL 2 / LEVEL 3	
	Individual	Team	Individual	Team
Community Service Challenge		✓ (2-4)		✓ (2-4)
Creative Teaching			✓	✓ (1-2)
FCCLA Scrapbook	<i>One team entry (of 1-4 students) per school</i>			
Healthy Lifestyle Challenge		✓ (2-4)		✓ (2-4)
Project Exhibit	✓	✓ (1-4)		✓ (1-4)
Serving Up Success	✓		✓	
Toys That Teach (Storybook or Toy)	✓		✓	

EVENT	LEVEL 1 / LEVEL 2		LEVEL 3	
	Individual	Team	Individual	Team
Cupcake Battle		✓ (1-2)		✓ (1-2)

The following are general guidelines for State Only STAR Events:

- Students may enter only one STAR Event (State or National). In addition, they may enter the FCCLA Scrapbook Competition, Door Sign Competition and participate in the Power of One program.
- There are no minimum or maximum numbers of students who can be involved from a chapter in any event Chapters can have one or more entries in any of these events.
- All students will be required to pre-register for a specific event. This includes the FCCLA Scrapbook Competition.
- All students that participate will be given a Gold (100-85), Silver (84-70) or Bronze (69-0) rating.
- Each student that receives a Gold, Silver, or Bronze rating will receive a medal and a certificate.
- An overall state winner will not be identified in the State STAR Events. **There is no national competition for these events.**
- **All competition participants must attend a mandatory registration conference on site prior to competition, as listed in the State Leadership Conference Program.**

Level 1 = up to grade 8
Level 2 = grades 9-10
Level 3 = grades 11-12



Project Exhibit

Michigan FCCLA State STAR Event

***This is a Michigan-Only STAR Event.
No competition will be available at the National Leadership Conference.***

Project Exhibit, an individual or team event, recognizes participants who develop a project related to the family and consumer sciences, early childhood, teacher preparation or related curriculum. Participants must prepare a display and an oral presentation.

EVENT CATEGORIES

- Level 1 – up to grade 8
- Levels 2-3 – grades 9-12

ELIGIBILITY

1. Chapters may submit any number of teams in this event.
2. Individuals or teams of up to four people may enter this event.
3. Participation is open to any national affiliated FCCLA chapter member.

CONTENT AREAS

Chapter Promotion
Citizenship/Community Service
Curriculum-Related

Examples of projects in each content area include:

Chapter Promotion: *Membership Recruitment, Public Relations Activities, Year-in-review, etc.*

Citizenship/Community Service: *Chapter, state, or national community service projects, leadership development, personal improvement, etc.*

Curriculum-related: *Family health, interpersonal communication, career exploration, parenting, teaching skills (example: Develop a teaching unit), child development, nutrition and fitness, etc.*

Project Exhibit

PROCEDURES & TIME REQUIREMENTS

1. All participants must attend the orientation session on Wednesday evening at the State Leadership Conference.
2. Participants will set up the exhibit on the morning of competition at the designated time printed in the conference program and report for competition at their scheduled time.
3. The exhibit may be either freestanding or tabletop. Freestanding displays may not exceed a space 30" deep by 48" wide by 72" high. Tabletop displays may not exceed a space 30" deep by 48" wide by 48" high, including any audiovisual equipment. Information or props outside the display (tablecloths, storage items, boxes below the table, etc.) will be considered part of the display and subject to penalty.
4. Visuals or props used during the oral presentation of the display must be contained within the dimensions of the display and movement of the display during the presentation must occur within the original dimensions only. Scrapbooks, flip charts, manuals and photo albums are not allowed.
5. Participants will have up to 5 minutes to give an oral presentation explaining the exhibit.

GENERAL INFORMATION

1. The exhibit is a visual representation of a project already carried out in your FCCLA chapter or family & consumer sciences classroom.
2. The exhibit will correlate with one of the designated content areas above.
3. One page must be displayed on the exhibit stating project title, event name, year, school, and participant names.
4. It is preferred that all information be typed, or word processed.
5. A Planning Process Summary must be included on the display. This form must summarize how each step of the planning process was used to plan and implement the project.
6. Use of the planning process must be described in the oral presentation.

Project Exhibit Point Summary Form

Name of Participant: _____ Category: _____ Level 1 _____ Levels 2-3 _____

EVENT COORDINATOR DIRECTIONS:

1. Please make sure all information on the label is correct. If a participant does not show, please write "No Show" across the top and return it with the other forms to tabulation.
2. At the end of the students' presentation, verify evaluator scores and fill in information below. Calculate the final score and ask for evaluators' verification. Place this form in front of the completed score sheets and paper clip all items related to the presentation together.
3. At the end of competition in the room, double check all scores, names, and team numbers to ensure accuracy. Turn in to tabulation before going to lunch.
4. Please check with tabulation if there are any questions regarding the evaluation process.

EVENT COORDINATOR (0 to 10 possible points)			POINTS
Display Size 0 or 5 points	0 Display dimensions does not fit in size allowed	5 Display dimensions fit in size allowed	
Dress Code 0-5 points	0-1 Inappropriate dress; did not adhere to dress code for this event	2-3-4 Participant partially followed dress code for this event	5 Participant wore professional and appropriate apparel in accordance with the dress code for this event
EVALUATOR'S SCORES			AVERAGE EVALUATOR SCORE (90 points possible)
Evaluator 1 _____ Initials _____			FINAL SCORE (Average Evaluator Score + Event Coordinator's Total)
Evaluator 2 _____ Initials _____			
Evaluator 3 _____ Initials _____			
Total Score _____ divided by number of Evaluators _____ = AVERAGE EVALUATOR SCORE			



Circle One:

Gold (100-85)

Silver (84-70)

Bronze (69 and lower)

Event Coordinator

Project Exhibit Rubric

Name of Participant: _____ Category: _____ Level 1 _____ Levels 2-3

EXHIBIT	POOR	FAIR	GOOD	VERY GOOD	EXCELLENT	SCORE
Inclusion and demonstration of the use of the FCCLA Planning Process	0-2	3-4	5-6	7-8	9-10	
Project identification page including project title, event name, year, school, and participant names	0-1	2	3	4	5	
Materials accurately described project	0-2	3-4	5-6	7-8	9-10	
Visuals provide appropriate content and are legible and visible to audience	0-1	2	3	4	5	
Display was creative and effective	0-2	3-4	5-6	7-8	9-10	
PRESENTATION	POOR	FAIR	GOOD	VERY GOOD	EXCELLENT	SCORE
Organized oral presentation: presentation is logical, provides clarity, and shows creativity	0-2	3-4	5-6	7-8	9-10	
Used appropriate gestures, eye-contact, grammar, pronunciation, pitch, tempo and volume	0-2	3-4	5-6	7-8	9-10	
Provided clear and informed responses to evaluator's questions	0-2	3-4	5-6	7-8	9-10	
RELATION TO CURRICULUM	POOR	FAIR	GOOD	VERY GOOD	EXCELLENT	SCORE
Goals of the project are clearly stated and are related to family & consumer sciences, early childhood, teacher preparation, or related curriculum	0-2	3-4	5-6	7-8	9-10	
Shows a benefit of the project to one of the following: the chapter, community, and/or family, and addressed specific interests and/or concerns of the members	0-2	3-4	5-6	7-8	9-10	
VERIFICATION OF SCORE <i>(please initial):</i> Evaluator _____ Event Coordinator _____						TOTAL (90 points possible)
Evaluators, please write comments below						