

Event Guidelines

Michigan STAR Events <i>These events do not advance to the National Leadership Conference</i>	Participant/ Team Size	Categories		
		8th grade and under	9th and 10th grades	11th and 12th grades
Community Service Challenge	2-4	Level 1	Level 2/3	
Creative Teaching - <b>Redesigned and Updated for 2024</b>	1-2	n/a	Level 2/3	
Cupcake Battle	1-2	Level 1/2		Level 3
FCCLA Scrapbook	1-4	<i>One entry per school, no level (team can be made up of mixed student levels)</i>		
Healthy Lifestyle Challenge	2-4	Level 1	Level 2/3	
Project Exhibit	1-4	Level 1	Level 2/3	
Toys That Teach - Storybook	1	Level 1	Level 2/3	
Toys That Teach - Toy	1	Level 1	Level 2/3	

**The following are general guidelines for State Only STAR Events:**

- Students may enter only one STAR Event (State or National). In addition, they may enter the FCCLA Scrapbook Competition, Door Sign Competition and participate in the Power of One program.
- There are no minimum or maximum numbers of students who can be involved from a chapter in any event. Chapters can have one or more entries in any of these events.
- All students will be required to pre-register for a specific event. This includes the FCCLA Scrapbook Competition.
- All students that compete will be given a **Gold (100-90)**, **Silver (89-70)** or **Bronze (69-0)** rating based on their total score.
- Medals will be awarded based on the total score.
- An overall state winner will not be identified in the State STAR Events. **There is no national competition for these events.**
- **All competition participants must attend a mandatory registration conference on site prior to competition, as listed in the State Leadership Conference Program.**



**This is a Michigan-Only STAR Event.  
No competition will be available at the National Leadership Conference.**

Project Exhibit, an individual or team event, recognizes participants who develop a project related to the family and consumer sciences, early childhood, teacher preparation or related curriculum. Participants must prepare a display and an oral presentation.

**EVENT LEVEL**

- Level 1 – up to grade 8
- Levels 2-3 – grades 9-12

**ELIGIBILITY**

1. Chapters may submit any number of teams in this event.
2. Individuals or teams of up to four people may enter this event.
3. Participation is open to any national affiliated FCCLA chapter member.

**PROCEDURES & TIME REQUIREMENTS**

1. All participants must attend the orientation meeting at the State Leadership Conference, at the time posted in the program.
2. Participants will set up the exhibit on the morning of competition at the designated time printed in the conference program and report for competition at their scheduled time.
3. Participants will have up to 5 minutes to give a presentation explaining the exhibit.

**GENERAL INFORMATION**

1. The exhibit is a visual representation of a project already carried out in your FCCLA chapter or family & consumer sciences classroom.
2. The exhibit will correlate with one of the designated content areas above.
3. One page must be displayed on the exhibit stating project title, event name, year, school, and participant names.
4. It is preferred that all information be typed, or word processed.
5. A Planning Process Summary must be included on the display. This form must summarize how each step of the planning process was used to plan and implement the project.
6. Use of the planning process must be described in the oral presentation.

# Project Exhibit

## Guidelines

### EXHIBIT GUIDELINES

1. The exhibit may be either freestanding or tabletop.
  - Freestanding displays may not exceed a space 30" deep by 48" wide by 72" high.
  - Tabletop displays may not exceed a space 30" deep by 48" wide by 48" high, including any audiovisual equipment.
2. Information or props outside the display (tablecloths, storage items, boxes below the table, etc.) will be considered part of the display and subject to penalty.

### PRESENTATION

1. Visuals or props used during the oral presentation of the display must be contained within the dimensions of the display and movement of the display during the presentation must occur within the original dimensions only. Scrapbooks, flip charts, manuals and photo albums are not allowed.

### CONTENT AREAS

*Examples of projects in each content area include:*

**Chapter Promotion:** *Membership Recruitment, Public Relations Activities, Year-in-review, etc.*

**Citizenship/Community Service:** *Chapter, state, or national community service projects, leadership development, personal improvement, etc.*

**Curriculum-related:** *Family health, interpersonal communication, career exploration, parenting, teaching skills (example: Develop a teaching unit), child development, nutrition and fitness, etc.*

# Project Exhibit

## Point Summary Form

NAME(S): \_\_\_\_\_

LEVEL: \_\_\_\_\_ CHAPTER ID: \_\_\_\_\_ SECTION: \_\_\_\_\_

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### EVENT COORDINATOR DIRECTIONS:

1. Please make sure all information on the label is correct. If a participant does not show, please write "No Show" across the top and return it with the other forms to tabulation.
2. At the end of the students' presentation, verify evaluator scores and fill in information below. Calculate the final score and ask for evaluators' verification. Place this form in front of the completed score sheets and paper clip all items related to the presentation together.
3. At the end of competition in the room, double check all scores, names, and team numbers to ensure accuracy. Turn in to tabulation before going to lunch.
4. Please check with tabulation if there are any questions regarding the evaluation process.

EVENT COORDINATOR (0 to 10 possible points)				POINTS
<b>Followed Directions</b> 0 or 5 points	<b>0</b> Did not follow directions		<b>5</b> Followed all directions	
<b>Dress Code</b> 0-5 points	<b>0-1</b> Inappropriate dress; did not adhere to dress code for this event	<b>2-3-4</b> Participant partially followed dress code for this event	<b>5</b> Participant wore professional and appropriate apparel in accordance with the dress code for this event	
<b>AVERAGE EVALUATOR SCORE</b> (90 points possible)				
<b>EVALUATOR'S SCORES</b>				
Evaluator 1 _____ Initials _____				
Evaluator 2 _____ Initials _____				
Evaluator 3 _____ Initials _____				
Total Score _____ divided by number of Evaluators				
_____ = <b>AVERAGE EVALUATOR SCORE</b>				
<b>ANY USE OF PROHIBITED MATERIALS</b> -10 point deduction				
<b>FINAL SCORE</b> (Average Evaluator Score + Event Coordinator's Total)				

Michigan STAR Events

### RATING ACHIEVED:

Circle One:

**Gold (100-90)**

**Silver (89-70)**

**Bronze (69 and lower)**

EVENT COORDINATOR SIGNATURE \_\_\_\_\_

# Project Exhibit

## Rubric

NAME(S): \_\_\_\_\_

LEVEL: \_\_\_\_\_ CHAPTER ID: \_\_\_\_\_ SECTION: \_\_\_\_\_

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<b>EXHIBIT</b>	<b>POOR</b>	<b>FAIR</b>	<b>GOOD</b>	<b>VERY GOOD</b>	<b>EXCELLENT</b>	<b>SCORE</b>
Inclusion and demonstration of the use of the FCCLA Planning Process	0-2	3-4	5-6	7-8	9-10	
Project identification page including project title, event name, year, school, and participant names	0-1	2	3	4	5	
Materials accurately described project	0-2	3-4	5-6	7-8	9-10	
Visuals provide appropriate content and are legible and visible to audience	0-1	2	3	4	5	
Display was creative and effective	0-2	3-4	5-6	7-8	9-10	
<b>PRESENTATION</b>	<b>POOR</b>	<b>FAIR</b>	<b>GOOD</b>	<b>VERY GOOD</b>	<b>EXCELLENT</b>	<b>SCORE</b>
Organized oral presentation: presentation is logical, provides clarity, and shows creativity	0-2	3-4	5-6	7-8	9-10	
Used appropriate gestures, eye-contact, grammar, pronunciation, pitch, tempo and volume	0-2	3-4	5-6	7-8	9-10	
Provided clear and informed responses to evaluator's questions	0-2	3-4	5-6	7-8	9-10	
<b>RELATION TO CURRICULUM</b>	<b>POOR</b>	<b>FAIR</b>	<b>GOOD</b>	<b>VERY GOOD</b>	<b>EXCELLENT</b>	<b>SCORE</b>
Goals of the project are clearly stated and are related to family & consumer sciences, early childhood, teacher preparation, or related curriculum	0-2	3-4	5-6	7-8	9-10	
Shows a benefit of the project to one of the following: the chapter, community, and/or family, and addressed specific interests and/or concerns of the members	0-2	3-4	5-6	7-8	9-10	

**VERIFICATION OF SCORE** (please initial):  
 Evaluator \_\_\_\_\_ Event Coordinator \_\_\_\_\_

**TOTAL**  
 (90 points possible)

**Evaluators, please write comments below**